

Recognition of Prior Learning Guide

for

CPC31211 Certificate III in Wall and Ceiling Lining

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Recognition of Prior Learning Guide

Recognition of Prior Learning (RPL) is a combination of supplying evidence of previous work in the building and construction wall and ceiling lining sector with a competency conversation and practical demonstration to record and verify the information supplied. An assessor will need to validate the evidence supplied by you and you will also have the opportunity to demonstrate your competency across the selected units.

Assessment of competencies of the following RPL evidence:

1. Documentary evidence of formal study. Certified copies of certificates and transcripts.
2. Third-party reports from licenced or qualified industry experts.
3. Evidence of previous projects you have completed.
4. Written or oral challenge testing questions.
5. Supporting photographic or video evidence and documentary of related building or supervisory experience.
6. In all cases, the method used for training RPL will reflect the skills and knowledge for which RPL is being sought.

Presentation of the evidence is to be supplied for the following units that you have selected.

Any areas where you have not been able to provide adequate evidence to demonstrate competency, you will be required to complete the course units in which you have not demonstrated competency.

Photographic ID

For identification purposes we require:

- A colour copy of your **Australian passport** OR
- A colour copy of both sides of your **Australian driver licence** and either a colour copy of the front of your **Medicare** OR a colour copy of your Certificate of Evidence of Resident Status (CERS) if you are a permanent resident,
- A colour copy of your **induction card (white card)**, and
- Your **Unique Student Identifier (USI)** number. For further information on USI visit <http://www.usi.gov.au>.

Final Assessment Procedures

The assessment will take place at a site to be determined mutually. If you live in a region outside of the Sydney area, you may be charged. As part of the RPL assessment, you may be given practical construction scenarios to which you shall give an oral explanation as to how you will address these issues and resolve them in a professional yet controlled manner.

You will need to collate photos or a CD demonstrating all aspects of your supervisory and building experience and complete a resume demonstrating your supervisory or building experience.

Examples of Evidence Required

Units of Competency (UoCs)	Examples of Evidence Required
CORE	
CPCCCM1012A Work effectively and sustainably in the construction industry	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Company organisational chart, • Job description, • Company environmental policy – if you don't have one you must be able to explain items such as reuse and recycle materials, • Written report like a defect list, • Record of a toolbox meeting you have conducted and recorded, • Copy of a Job Safety Analysis (JSA) or a Safe Work Method Statement (SWMS) that you have written, • Copy of your employment contract, • Set of drawings that you can identify the relevant specifications and identify services, and • Copy of your site or project diary.
CPCCCM1013A Plan and organise work	<ul style="list-style-type: none"> • Provide information on the planning of work tasks this maybe in the form of a bar chart and documentation over a period of time in a range of general construction activities contexts and include dealings that are appropriate for the task.
CPCCCM1014A Conduct workplace communication	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Work orders or contracts, • Emails to suppliers or service providers like architect, third-party consultants, engineers, etc., • Tool box meetings, • Diary notes with meeting with clients or suppliers, and • Copy of a JSA or a SWMS that you have written including an incident report.
CPCCCM1015A Carry out measurements and calculations	<ul style="list-style-type: none"> • Provide full set of working drawing and specifications with take offs to identify the dimensions of materials requirements and processes to be followed for a basic building project including takeoffs.
CPCCCM2001A Read and interpret plans and specifications	<ul style="list-style-type: none"> • Provide a set of drawings to discuss: <ul style="list-style-type: none"> • During the competency conversation you will be recorded identifying services, naming commonly used construction symbols and abbreviations. • You will also be asked to identify measurements and dimensions on the drawings.

Units of Competency (UoCs)	Examples of Evidence Required
CPCCCM2010B Work safely at heights	<ul style="list-style-type: none"> • Provide information on: <ul style="list-style-type: none"> • Communicating and work effectively and safely with others at heights, • Selecting and using appropriate height access and fall protection equipment and work methods, including inspecting fall protection equipment, scaffold and fall barriers for faults, and • Applying knowledge of industry products to identify: <ul style="list-style-type: none"> • Manual handling risks, and • Types of lifting and support structures approved for use. Photographic or video evidence can be supplied.
CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry	<ul style="list-style-type: none"> • Supply an Work Health and Safety (WHS) plan, including a SWMS, JSA, Material Safety Data Sheet (MSDS) and a completed incident report and a report of a fault with an electrical tool.
CPCCPB3001A Fix standard plasterboard wall sheets	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Identify faults in substrate or frame, plasterboard sheets, fasteners, adhesives and personal tools and equipment, and • Explaining the reasons for: <ul style="list-style-type: none"> • Lifting wall sheets off the floor and clear of windows and door openings, • Butt joints between studs and backblocking the join, • Position joints over windows and doors away from the corner of the opening, • Drilling or sawing openings for power points and light switches, • Marking wires without brackets as directed by the builder, • Using temporary surface fixing of wallboard, and • Using paper tape.
CPCCPB3002A Fix standard plasterboard ceiling sheets	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Selecting and using appropriate plasterboard ceiling materials and work methods: <ul style="list-style-type: none"> • Screw fixing of ceiling sheets, • Using particular types of screws for timber or metal frame and furring channel, • Using trimmers and noggins, • Butt joints centred between battens and staggered, • Drilling or sawing openings as required, • Using paper tape for all joins, and • Backblocking and stitching of butt joins. • Following manufacturers' instructions for installation without constant supervision, and • Identifying faults in plasterboard fixing, joining and finishing.

Units of Competency (UoCs)	Examples of Evidence Required
CPCCPB3003A Fix battens	<ul style="list-style-type: none"> • Provide evidence of the following: <ul style="list-style-type: none"> • Selecting and using appropriate batten materials and work methods, and • Batten systems.
CPCCPB3004A Fix wet area sheets	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Lifting sheets off the floor and clear of windows, door openings and plumbing fixtures, • Providing flashing for wet areas, • Only using mechanical fastening systems in tiled areas, • Using full sheets over windows and doors, • Drilling or sawing openings for plumbing, power points and light switches, • Marking wires without brackets clearly, • Using personal protective equipment, • Identifying faults in wet area fixing, joining and finishing, • Executing work within agreed timeframes and standards, • Interpreting delivery documentation and work orders, and • Locating relevant materials
CPCCPB3005A Fix ceiling sheets to external protected areas	<ul style="list-style-type: none"> • Provide information on fixing ceiling sheets to an external area protected area.
CPCCPB3006A Fix fibre cement board	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Selecting and using fibre cement materials and work methods, • Following work instructions, operating procedures and inspection practices to: <ul style="list-style-type: none"> • Prevent damage to goods, equipment or products, • Meet required work output and quality, • Select and use appropriate personal protective equipment, • Work effectively alone or with others and minimise the risk of injury, • Modify work activities to cater for variations in work site procedures, personnel, contexts and environment, and • Maintain workplace records in relation to materials, plant and equipment use, and • Using safe handling requirements, based on information provided for equipment, products and materials.
CPCCPB3007A Apply levels of finish standards to planning and inspection of own work	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Explaining key differences and typical application of level 3, 4 and 5 finishes, and • Selecting and using appropriate level of finish standards.

Units of Competency (UoCs)	Examples of Evidence Required
CPCCPB3008A Mix plastering compounds	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Selecting and using appropriate compounds, consistency and mixing methods, and • Applying knowledge of industry products to identify: <ul style="list-style-type: none"> • Manufacturers' components and materials, • Reasons why manufacturers recommend a three (3) coat system for finishing plaster joints, • Finished textures for hand and mechanical finishing of joints, • Impact of glancing light on finished joints, and • Suitable materials for a wide range of applications.
CPCCPB3009A Finish plasterboard joints manually	<ul style="list-style-type: none"> • Provide information on the finishing of plaster board joints manually.
CPCCPB3010A Manually sand plaster work	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • The top coat when set, • Manufacturers' components and materials, • Contract compliance requirements, • Reasons for use of P1 rating (protection against mechanically generated particles) or P2 rating (protection against mechanically and thermally generated particles) mask and protective clothing when sanding topcoats, and • Common faults in materials and work and problems that require reporting.
CPCCPB3011A Finish category 1 and 2 wet areas	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Explaining reasons for use of sealers in Category 2 areas and care in finishing Category 1 areas to deal with glancing light in wet areas, • Planning and executing work within agreed timeframe and to a high standard under general supervision, and • Applying a broad knowledge of industry products to identify: <ul style="list-style-type: none"> • Available wet area systems, • Implications of mixing and manufacturers' components and materials, and • Warranty compliance issues for wet area installation and Australian standard requirements.

Units of Competency (UoCs)	Examples of Evidence Required
<p>CPCCPB3012A Cut and fix paper-faced cornices</p>	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Identifying work order or contract and delivery documentation and matching to delivered cornice, • Selecting and using appropriate cornice materials and work methods, • Planning and executing work within agreed timeframe and to a high standard under general supervision, • Identifying problems in fitting cornices and suggesting appropriate alternative rectifications, • Following work instructions, operating procedures and inspection practices to: <ul style="list-style-type: none"> • Prevent damage to goods, equipment or products, • Explain the reasons for use of cornice reinforcing systems, • Meet required work output and product quality, • Select and use appropriate personal protective equipment, and • Minimise the risk of injury to self or others. • Working effectively with other workers on and off site, • Modifying work activities to cater for variations in work site procedures, personnel, contexts and environment., • Maintaining workplace records in relation to materials, plant and equipment use, and • Following safe handling requirements of equipment, products and materials.
ELECTIVES (select 7)	
<p>CPCCCA3014A Construct bulkheads</p>	<ul style="list-style-type: none"> • Provide information on the construction of a segmental curved bulkhead a minimum of 3 metres in radius with a depth of 600 millimetres to plumb, line and level and job specifications. Photographic or video evidence can be supplied
<p>CPCCCA3015A Assemble partitions</p>	<ul style="list-style-type: none"> • Provide information of the set out and assembly of a minimum of 9 square metres of full height partitioning, including the set out of a corner which is internal or external and a T intersection, and include a window and door panel to square and plumb in accordance with job specifications. Photographic or video evidence can be supplied

Units of Competency (UoCs)	Examples of Evidence Required
CPCCCM2006B Apply basic levelling procedures	<ul style="list-style-type: none"> • Provide information on the transfer levels and record differences in height on one (1) project to job specifications using: <ul style="list-style-type: none"> • A spirit level and straight edge, • Levelling equipment with water technique, • Laser levelling devices, and • Optical levelling devices. • While ensuring the following: <ul style="list-style-type: none"> • Confirm accuracy of the readings taken for all above, including set-up and movement of device in two (2) locations, • Conduct a two-peg test with an automatic level to confirm that instrument meets manufacturers' tolerances, and • Accurately record the results of each levelling procedure to organisational requirements.
CPCCCM2007B Use explosive power tools	<ul style="list-style-type: none"> • Provide information on fixing metal or timber to a steel, concrete or masonry base on one (1) project of each to job specifications, including: <ul style="list-style-type: none"> • Completion of stripping and assembly of the tool, • Completing log of serviceability, • Maintaining and cleaning, • Selecting charges and fasteners applicable to base material and material being fixed, • Misfire procedures, • Using attachments, • Complying with storage and security regulations and Occupational Health and Safety (OHS) requirements for the working environment, • Selecting signage, and • Test fire. Photographic or video evidence can be supplied.
CPCCWC3001A Install and finish plasterboard and fibre cement sheeting to curved walls and ceilings	<ul style="list-style-type: none"> • Provide information on installing and finishing plasterboard or fibre cement sheeting to curved substrate, including: <ul style="list-style-type: none"> • A minimum of two (2) sheets, and • Either mechanical or adhesive fixing systems.
CPCCWC3003A Install dry wall passive fire-rated systems	<ul style="list-style-type: none"> • Provide information on installing to specification a minimum of three (3) dry wall passive fire-rated systems with: <ul style="list-style-type: none"> • One (1) for a steel stud wall, • One (1) covering columns and beams, and • One (1) comprising a multiple layer system.
CPCCWC3004A Install suspended ceilings	Provide information on installing a minimum of two (2) suspended ceilings, including one (1) exposed and one (1) concealed type to specification.

Units of Competency (UoCs)	Examples of Evidence Required
<p>CPCCPB3023A Load and unload plaster and plaster-related products</p>	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Selecting and using appropriate loading and securing materials and work methods, and • Following work instructions, operating procedures and inspection practices to: <ul style="list-style-type: none"> • Prevent damage to goods, equipment or products, • Meet required work output and quality, • Select and use appropriate personal protective equipment, • Work effectively alone or with others and minimise the risk of injury, • Modify work activities to cater for variations in work site procedures, contexts and environment, • Identify and use appropriate behaviour for interactions with other workers, supervisors, clients and members of the public, • Maintain workplace records in relation to materials, plant and equipment use, and • Use safe handling requirements, based on information provided for equipment, products and materials.
<p>CPCCPB3024A Use manual handling equipment to manoeuvre plaster products</p>	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Selecting and using appropriate workplace-approved manual handling equipment and work methods, and • Operating from basic instruction without constant supervision.
<p>CPCCPB3025A Store plasterboard and related products</p>	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Explaining reasons for providing moisture protection, • Protecting the board from weather and moisture from slabs, • Selecting and using appropriate storage methods, • Operating from basic instruction without constant supervision, • Executing work within agreed timeframes and standards, • Interpreting delivery documentation and work orders, • Locating relevant materials, and • Explaining warranty, guarantee and liability requirements for plastering work.
<p>BSBSMB301 Investigate micro business opportunities</p>	<ul style="list-style-type: none"> • Provide information of the following: <ul style="list-style-type: none"> • Thorough investigation of business opportunities and ideas, • Clearly identified products or services and customer information for each business idea, • Thorough collection and analysis of market information and associated factors relating to business ideas, • Knowledge of ethical and cultural requirements, and • Marketing information.

Units of Competency (UoCs)	Examples of Evidence Required
BSBSMB406 Manage small business finances	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • The development, implementation and review of strategies for the ongoing management of finance, • The maintenance of day-to-day financial management of the business, and • The implementation of broad financial strategies. Business plan and financial documents can also be used.
CPCCCA3001A Carry out general demolition of minor building structures	<ul style="list-style-type: none"> • Provide information on the planning for a complete demolition of a section of a standard house to accommodate an extension, including removal of an external load bearing wall to form an opening of no less than 3 metres wide. Photographic or video evidence can be supplied.
CPCCCM2008B Erect and dismantle restricted height scaffolding	<ul style="list-style-type: none"> • Provide information on the planning, erection and dismantling of a modular scaffolding system, in accordance with JSA and SWMS regulations, including a minimum of: <ul style="list-style-type: none"> • Three (3) bays (one (1) with a return), • One (1) lift with ladder, • Fall and edge protection, and • For heavy duty medium duty and lightweight. Photographic or video evidence can be supplied.
CPCCCM3001C Operate elevated work platforms	<ul style="list-style-type: none"> • Provide information on the complete set up and operation of a range of elevated work platforms (EWPs) including all functions. Photographic or video evidence can be supplied or licence
CPCCPB3013A Plan travel routes	<ul style="list-style-type: none"> • Provide information on selecting and using appropriate travel route using maps, street directory and verbal instructions
CPCCPB3014A Install batt insulation products	<ul style="list-style-type: none"> • Provide information on applying knowledge of industry products to identify: <ul style="list-style-type: none"> • Manufacturers' components and materials, • Relationships of 'R' rating with Building Code of Australian (BCA) requirements and energy ratings of a property, • Manufacturer specifications in relation to the insulation properties of the product available, • Suitable materials for a wide range of applications, and • Common faults and problems that require reporting.
CPCCPB3015A Install acoustic and thermal environmental protection systems	<ul style="list-style-type: none"> • Provide information on completing not less than three installation tasks which cover acoustic and thermal protection systems, in accordance with regulatory requirements and related specifications.
CPCCPB3016A Install and finish columns	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Selecting and using appropriate materials and work methods to ensure safe shifting and fixing of columns, • Identifying application of plaster and fibre cement columns in building applications, and • Planning and executing work within agreed timeframe and to a high standard under general supervision.

Units of Competency (UoCs)	Examples of Evidence Required
CPCCPB3017A Rectify faults in plaster applications	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Interpreting faults in plasterwork from descriptions and observation, and • Applying a broad knowledge of industry products to identify: <ul style="list-style-type: none"> • Manufacturers' components and materials for finishing plaster products and completion of decorated surfaces to minimise effects of glancing light, and • Contract and warranty compliance implications of faults.
CPCCPB3018A Use vacuum and electric sanding equipment to finish plaster work	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Ensuring that electrical equipment is inspected prior to use and includes required tags, logs and maintenance records prescribed by regulations, and • Applying knowledge of industry requirements to identify: <ul style="list-style-type: none"> • Condition and colour of top coat when set, • Manufacturers' components and materials, • Contract compliance requirements, • Reasons for use of P1 rating (protection against mechanically generated particles) or P2 rating (protection against mechanically and thermally generated particles) mask and protective clothing when emptying and cleaning equipment and disposing of dust, and • Common faults in materials and work and problems that require reporting.
CPCCPB3019A Inspect equipment for serviceability	<ul style="list-style-type: none"> • Provide information on selecting and using appropriate materials and work methods by identifying faults in equipment.
CPCCPB3020A Match, mitre and install cast ornamental cornices	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Planning materials use and match mitres to minimise waste and maximise decorative effect, • Selecting and using appropriate cornice materials and work methods, • Applying a broad knowledge of industry products to identify: <ul style="list-style-type: none"> • Hand manufactured and machine-made cornices, and • Materials used in hand manufactured cornices and precautions for safe cutting. • Identifying problems in pattern matching and cornice fixing and suggesting appropriate alternative rectifications, and • Interpreting building plans and delivery documents to match cornice type to appropriate rooms.

Units of Competency (UoCs)	Examples of Evidence Required
<p>CPCCPB3021A Install and fix residential acoustic plaster products</p>	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Assembling and using appropriate acoustic materials and work methods, • Applying a broad knowledge of industry products to identify: <ul style="list-style-type: none"> • Manufacturers' components and materials to the requirements of the building and the contract, • Contract and warranty compliance issues for inappropriate selection and installation of acoustic system, and • Suitable materials for a wide range of applications. • Locating and applying relevant information from building plans to identify factors that may influence acoustic rating in different parts of the building structure.
<p>CPCCPB3022A Use mechanical jointing equipment to finish joints</p>	<ul style="list-style-type: none"> • Provide information on: <ul style="list-style-type: none"> • Explaining requirements for mechanically finished joints for: <ul style="list-style-type: none"> • Flat joints, • Internal angles, • External angles, • Ceiling joints, and • Square set joints. • Identify problems in mechanical taping and filling tool operations and suggest appropriate alternative rectifications. • Follow work instructions, operating procedures and inspection practices to: <ul style="list-style-type: none"> • Prevent damage to goods, equipment or products, • Meet required work output and product quality, • Select and use appropriate personal protective equipment (PPE), and • Minimise the risk of injury to self or others.

Units of Competency (UoCs)	Examples of Evidence Required
<p>CPCCPB3026B Erect and maintain trestle and plank systems</p>	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Identifying situations where the use of trestle and plank system is appropriate, • Explaining benefits of one (1) trestle and plank system compared to another, • Selecting and use appropriate trestles, planks and work methods, • Operating from basic instruction without constant supervision, • Identifying faults in trestles and planks, • Executing work within agreed timeframes and standards, and • Interpreting manufacturers' documentation. • Applying knowledge of industry products to identify: <ul style="list-style-type: none"> • Trestle and plank systems that meet the Australian standard, and • Common faults in trestle and plank systems and problems that require reporting. • Following work instructions, operating procedures and inspection practices to: <ul style="list-style-type: none"> • Prevent damage to goods, equipment or products, • Work effectively alone or with others and minimise the risk of injury, • Modify work activities to cater for variations in work site procedures, contexts and environment, • Identify and use appropriate behaviour for interactions with other workers, supervisors, clients and members of the public, • Maintain workplace records in relation to materials, plant and equipment use, and • Use safe handling requirements, based on information provided for equipment, products and materials.

Units of Competency (UoCs)	Examples of Evidence Required
<p>CPCCPB3027A Install ceiling insulation</p>	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Applying knowledge of industry products to identify: <ul style="list-style-type: none"> • Common faults and problems, • Manufacturer specifications in relation to insulation properties of the available product, • Manufacturer components and materials, and • Relationships of 'R' rating BCA and Australian standards' requirements and energy ratings • Applying knowledge for the safe installation of thermal insulation in relation to electrical equipment, including: <ul style="list-style-type: none"> • Effects of thermal insulation on cables, • Wiring likely to be adversely affected by the retrospective installation of thermal insulation, and • Clearance of thermal insulation from recessed downlights and ancillary equipment. • Completing a risk assessment sheet for each installation which documents: <ul style="list-style-type: none"> • Whether the wiring system is compatible with thermal insulation, • Number of recess luminaires in ceiling and how the clearances are to be met, • Electrical hazards, and measures taken to eliminate them, and • Relevant work instructions. • Communicating and working effectively and safely with others. • Complying with organisational policies and procedures, including quality requirements. • Complying with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations. • Following work instructions, operating procedures and inspection practices to: <ul style="list-style-type: none"> • Maintain workplace records in relation to materials, plant and equipment use, • Modify work activities to cater for variations in workplace procedures, personnel, contexts and environment, • Prevent damage to the environment, equipment, products, or site, • Select and use appropriate PPE. • Work effectively alone or with others and operate with minimal supervision, and • Select and use non-conductive and insulated tools and materials to minimise electrical hazards. • Locating, interpreting and applying relevant information, standards and specifications. • Selecting and installing ceiling insulation on at least two (2) occasions within agreed timeframes and standards using safe handling methods for materials and equipment.

Units of Competency (UoCs)	Examples of Evidence Required
CPCCS3003A Apply trowelled texture coat finishes	<ul style="list-style-type: none"> • Provide information on preparing for and applying to specification a minimum of two (2) different types of texture coat finishes.
CPCCS3005A Install pre-cast decorative mouldings	<ul style="list-style-type: none"> • Provide information on the completion of the installation and finishing of three different pre-cast decorative mouldings with at least one (1) being installed on a ceiling.
CPCWC2001A Complete penetrations and flashings	<ul style="list-style-type: none"> • Provide information on completing a minimum of three (3) penetration and flashing tasks, including: <ul style="list-style-type: none"> • One (1) for electrical services, and • One (1) for communication services.
CPCWC3002A Install and finish plasterboard and fibre cement sheeting to arches	<ul style="list-style-type: none"> • Provide information on the following: <ul style="list-style-type: none"> • Installing and finishing to specification, one plasterboard arch including: <ul style="list-style-type: none"> • A minimum of two (2) sheets, • Wall and corner junctions, • Application of arch beads, and • Either mechanical or adhesive fixing systems. • Setting out to specification of a minimum of one (1) each of segmental, gothic, elliptical, Tudor and ogee arches.