



Training

Employers/Qualified Supervisors of MIBT Students are expected to complete training on their individual worksites in a manner that is safe, complies to the building codes and meets industry expectations. Any skills gaps that are identified by the Trainer are to be filled with either:

1. Unstructured/Ad hoc training is carried out when the Trainer is onsite with the Student and notices that they may be deficient in a particular skill or knowledge gap. The training is to be separated from any formal assessment allowing the Student time to understand and put into practice the newly acquired skill or knowledge, on the job. This type of training is usually 1-2hrs in duration.

Tutorials are run when 1-3 Students in a particular region at Cert IV and above qualifications request or are brought together for a face to face session with a Trainer to verify certain questions through real life experience and clarification of terminology and expectations.

2. Structured training by MIBT is completed in the following situations:
 - a. On-site at the Student's workplace arranged in conjunction with the Employer to ensure workplace relevance. This type of training is usually 2-4hrs and an example is curved tiling or fitting a door lock.
 - b. Simulated workplace training carried out from time to time with individuals or a group of Students in a region where the Trainer has identified a skills gap. This type of training can extend from 4hrs to 1 day with an example being scaffolding, safety harness and exp. power tools.
 - c. Scheduled training days which involve 1 or more Trainers with a group of 6-15 Students that focus on a particular set on units. This type of training runs for 2-4 days. An example of this is the construction of a 30m² dwelling with a pitched roof where Students can also hang doors, install cladding and frame and fit wet areas.
 - d. In class training is predominantly for Cert IV and above qualifications with regular weekly timetables over a period of 6-8months, with Students collecting workplace activities and putting learning into practice prior to assessment.

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